

Evidencing the Impact of Primary PE and Sports Premium Funding – 2020/2021

Schools receive funding to make additional and sustainable improvements to the quality of Physical Education, Physical Activity and Sport they offer. The Primary PE and Sport Premium is utilised to develop or add to current activities already on offer. Whilst building capacity and capability within the school to ensure that improvements made now, will benefit pupils joining the school in future years. It is for the school and headteacher to decide how the funding is spent, since they are best placed to decide how best to use the funding to meet their pupil's needs [source DfE website].

There are 5 key indicators that schools should expect to see improvement across:

- 1) The engagement of all pupils in regular physical activity
- 2) The profile of PE and sport is raised across the school as a tool for whole-school improvement.
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4) Broader experience of a range of sports and activities offered to all pupils.
- 5) Increased participation in competitive sport.

Review and Reflection – 2019/20

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ❖ Employment of specialist PE teacher working across the school providing a wide range of PE opportunities, with an increased focus on gross motor skill development, working alongside all staff / year groups. ❖ Specialist dance coaching for all year groups. ❖ Specialist coaching for football and tennis. ❖ Increase in outdoor adventurous activities across the school. ❖ Purchase of specialist sport equipment and resources. ❖ An increase in enrichment opportunities. ❖ An increase in opportunities and participation in school teams and competitive sport. ❖ Increasing confidence, knowledge and skills of staff in teaching PE. ❖ Excellent end of Key Stage results and Year 1 phonic assessment results. ❖ Improved pupil confidence and self-esteem. 	<ul style="list-style-type: none"> ▪ Continue to introduce a wider variety of sports offered to all children. ▪ Continued focus on ensuring access for all pupils. ▪ Maintenance of high levels of progress and attainment. ▪ Continue to provide quality CPD opportunities for all staff. ▪ Continue to improve outdoor provision and facilities to promote physical activity throughout the school day. ▪ Improve and replace sports equipment where applicable. ▪ Further develop after school club provision.

2020/2021 Action Plan and Budget Tracking

Academic Year: 2020/2021		Total fund allocated: £18,429.60		Date Updated: 10 th December 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Further development of lunch time opportunities.	<p>Physical Education (PE) teacher to train and co-ordinate Year 4 Sports Leaders. Sports Leaders to then implement lunch time sporting games, twice a week.</p> <p>Some Teaching Assistants (TA's) to be allocated to distribute sporting equipment at break and lunch.</p> <p>PE teacher and new TA (with sporting experience) to introduce lunchtime Netball and Rugby, which will total 4 clubs a week.</p>	<p>Contribution towards teacher salary.</p> <p>Contribution towards salaries of relevant staff.</p> <p>Purchase of new netballs, netball nets and TAG belts.</p>	<p>✓ Increased number of children involved in organised sports provision.</p> <p>✓ Increased activity of children during lunch time play.</p> <p>✓ Increase in positive behaviour at lunch time play.</p> <p>✓ Increased participation of girls in sport.</p> <p>✓ Positive relationships built upon, between age ranges, and between children and adults.</p>	<p>➤ Year 4 Leaders will continue their role, and considerations will be made regarding possible leadership awards.</p> <p>➤ Upkeep and additions to available playground equipment.</p> <p>➤ Development of equipment storage efficiency.</p> <p>➤ Training for other members of staff, enabling them to deliver, high quality, lunchtime provision.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Promote sports clubs during school and year group assemblies.</p> <p>Increased promotion and organisation of internal and external extra-curricular fixtures.</p> <p>Arrange sports celebration assemblies when applicable. Enabling the whole school to celebrate the sporting achievements of children, both within school, and externally as well.</p> <p>Continue to develop and refine the school's annual Sports Days.</p>	<p>PE teacher give information regarding clubs and activities available. Encouraging children to attend.</p> <p>Where achievable, fixtures will be organised with other schools, SGO and NGB's.</p> <p>Encouraging children to bring in evidence of sporting achievements and recording them prior to an assembly. These will then be integrated with in-school achievements for the assembly. Children to bring Certificates, trophies and medals etc.</p> <p>To start to include Year 4 Sports Leaders. Continued development of activities available during each Sports Day.</p>	<p>Contribution towards teacher salary.</p> <p>Travel costs if applicable.</p> <p>Contribution towards teacher salary.</p> <p>Contribution towards teacher salary.</p>	<p>✓ Increase number of children from throughout the school attending sports clubs.</p> <p>✓ Increasing external sports fixtures to at least one per half-term.</p> <p>✓ An increase in participation in competitive opportunities.</p> <p>✓ Targeting to have at least one sports celebration assembly per term.</p> <p>✓ Children sharing their success, leading to an increase in sports participation, in and out of school.</p> <p>✓ Increased levels of engagement from children during Sports Day.</p> <p>✓ Increased Year 4 involvement.</p>	<p>➤ Develop the role of the Year 4 Sports Leaders within this promotion.</p> <p>➤ Further co-ordination with SGO, other Sport Leads and NGB's to strengthen competitive pathways.</p> <p>➤ Progress assembly structure to encourage more student voice and participation.</p> <p>➤ Liaise with staff and children, to create the best possible Sports Day experience.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use of CPD and observations to increase the skill of the PE teacher, in delivering high quality PE lessons.	External training provided, if applicable, to improve pedagogy, practice and knowledge of the PE teacher. Staff training, where necessary, to be adapted to aid in the development of the PE teacher's role.	Course costs if applicable.	✓ Consistent delivery of high-quality PE provision within lessons and club sessions.	➤ Continued use of CPD, to maintain and improve staff skills.
PE teacher to share knowledge and give examples of outstanding practice to classroom teachers, via staff training.	Organise staff training where the specialist PE teacher can lead training regarding a predetermined focus.	Contribution towards teacher salary.	✓ Classroom teachers delivering high quality PE, when needed. ✓ Improve teachers cross-curricular knowledge.	➤ Continued use of CPD, to maintain and improve staff skills.
Continued professional dialogue between PE teacher and classroom teachers, to encourage activity within core subjects.	PE teacher to continue meeting with all staff regarding PE and active learning within their lessons.	Contribution towards teacher salary.	✓ Increase in active numeracy and literacy across the school.	➤ Develop resources or offer training to develop active numeracy and literacy.
Role modelling of healthy behaviours by all school staff to support children with their choices.	Introduction of staff fitness/sporting/healthy lifestyle challenges, students encouraged to get involved.	n/a	✓ An increase in healthy minded children and staff. Leading to higher self-esteem and attainment.	➤ Change fitness/sporting/healthy lifestyle challenges, to help with engagement.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduction and development of more sports and sporting opportunities both within and outside of the curriculum.	Introduction of basketball, Tri-Golf, yoga and mindfulness to the curriculum. Development of badminton, gymnastics, rounders and athletics.	Purchase of equipment totalling £2000 over 2019 and into 2020.	<ul style="list-style-type: none"> ✓ Increased engagement and progress. ✓ Increased number of children taking up the sport externally, either at a club or at home. 	<ul style="list-style-type: none"> ➤ Continue to develop sport rotations to ensure a broad range. ➤ Continue to invest in new equipment.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of sports clubs offered throughout the year.	Create a clubs list for the year. Which will include both after school sports clubs and lunchtime opportunities.	New equipment to be purchased.	<ul style="list-style-type: none"> ✓ Increased number of children attending sports clubs. 	<ul style="list-style-type: none"> ➤ Consistent development of club list and increasing of provision available.
Increased promotion and organisation of internal and external extra-curricular fixtures.	Where achievable, fixtures will be organised with other schools, SGO and NGB's.	Travel costs if applicable.	<ul style="list-style-type: none"> ✓ Increasing external sports fixtures to at least one per half-term. ✓ An increase in participation in competitive opportunities. 	<ul style="list-style-type: none"> ➤ Further co-ordination with SGO, other Sport Leads and NGB's to strengthen competitive pathways.

*The 3 national curriculum requirements for swimming and water safety will be provided and assessed by the child's middle school.